

PSC Solution: TIP0088

Date: 9/27/2012

Application: ESS/CSPR

School Year: ALL

File Specifications: 175, 178, 179

Solution Type: Technical Tip

Title: How permitted values reported for assessments administered populate CSPR

Issue Description:

Beginning with the SY 2011-12 reporting, the category “assessment administered” was added to each of the academic achievement file specifications (i.e., 175, 178, 179) to ensure that all students can be appropriately reported in the files. These files are used to populate sections 1.3.1, 1.3.2 and 1.3.3 (mathematics, reading/language arts, and science, respectively) of the CSPR for all students. In order to prevent duplicate reporting in the total student counts, it is important that a student should only be reported in **ONE** of these permitted values.

The permitted values are:

- **REGASSWOACC** - Regular assessments based on grade-level achievement standards without accommodations
- **REGASSWACC** - Regular assessments based on grade-level achievement standards with accommodations
- **ALTASSGRADELVL** - Alternate assessments based on grade-level achievement standards
- **ALTASSMODACH** - Alternate assessments based on modified achievement standards
- **ALTASSALTACH** - Alternate assessments based on alternate achievement standards

The data displayed in each of 1.3.1, 1.3.2, and 1.3.3 of the CSPR are aggregated across all of the permitted values above for a specific subject and grade level. For example, the value displayed for the “number of students who received a valid score and for whom a proficiency level was assigned” for 4<sup>th</sup> grade mathematics in 1.3.1 is calculated by summing the number of students reported in all of the above permitted values applicable to a state.